



## Attitude of School Teachers towards community participation to provide physical facilities in promoting Quality education at school level

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**Abstract:** Education is obviously meant for the future members of the community. It is related to the needs of the community. It is to help for the furtherance of community life by producing highly socialized and a cultured individuals, who would play their due adult roles in an efficient manner being productive and creative community- centered. The community on its part, is playing a vital role by providing huge amounts or managing the educational institutions. Its control over educational institutions through the process of democratic decentralization has inclined to the positive side. The community has helped greatly in the progress of education as is evident from the extent of private and unofficial contributions to the educational budget of the nation.

**Key words:** Education, class rooms, staff rooms, library, laboratories,

### Introduction

Community is defined as psychological group which is a history that influences its decisions, judgments and activities and those of its individual members. It is an organization or system organizations having its continuity as a corporate body either materially or formally or both ways. Participation means being part or taking part in using of a particular service, Contribute resources/materials, get involved in the delivery of services. The community's participation or support is confined only to financing. Through financial support was a need to the education to meet the expenses on buildings, books, furniture and other equipment, upkeep of lands, provision for indigent pupils and co-curricular programmers. Since the community consists a large number of illiterates, as education is limited to very few.

Education is essential for total personality development of a human being. In the formal system of learning the school is an important organization to train the children and to nourish the children through various programmes and activities. School is called a miniature community. The child develops some habits and attitudes in school. Teachers need to keep abreast of these developments. The physical facilities in schools involve school building, campus, playground, class rooms, staff rooms, library, laboratories, School furniture, and equipment for special need child i.e. inclusive students etc. To maintain the school in proper lines we need proper facilities to promote quality education to students. Sufficient physical facilities at school provide good school climate and provide proper education through teachers.

### Need and Significance of the study:

A workman cannot work without tools. In the same way, the human resources



in an educative process cannot work without material resources. Physical facilities are most important for smooth sailing of school -functions and teaching-learning process. These schools with all facilities creating suitable environment for the growth and to develop social skills like adjustment, co-operation, and co-ordination, service minded, vocational skills in the school children. A properly designed building stimulates the children as well as teachers. It should be attractive to both community and children. The school building committee of the central Advisory board of Education, Delhi has recommended the facilities like lack of proper building, teachers, playground, library, laboratory etc., on the basis of the student strength. Without the proper facilities establishment of schools will become useless and we can't achieve our target. The educationists, education commissions and polices of education laid stress on the facilities available to the children in the school. Therefore, it is proposed that the management system should look to the management of the material resources. But it is not possible to provide all facilities by the management. So it takes help from the communities. Teachers are also responsible for providing facilities to school from the communities. They play important role in community participation in providing some physical facilities to the schools in promoting quality education to students. To study to what extent physical facilities are available to children in High schools is need of the time. The present study examined the areas of physical facilities in the high schools as such this research throws light on the aspects which are neglected by the schools. The results of the study

will be helpful to the authorities and social activists to have a look into the problems of the Higher education due to the neglect of the physical facilities. In all the five year plans, great emphasis has been laid upon the quantitative expansion in education at all levels which has resulted in a considerable increase in enrollment and consequent opening of large number of new schools throughout the country. But, the increase in school building and other facilities have not kept pace with the increase in enrollment. So, researcher would like to take this problem to study what is the actual status of the physical facilities available in High Schools of Nellore district.

**Objectives of the study:** The following are the objectives of the study

1. To find out the attitude of the male and female teachers with respect to the community participation in providing various facilities available in Schools.
2. To find out the attitude of the Rural and Urban teachers with respect to the community participation in providing various facilities available in Schools.
3. To test the attitude of the Government and Private teachers with respect to the community participation in providing various facilities available in Schools.
4. To compare the attitude of the primary and secondary school teachers with respect to the community participation in providing Various facilities available in Schools.



### Hypotheses of the study

1. There is no significant difference in the attitude of male and female teachers with regard to the community participation in promoting various facilities available in Schools.
2. There is no significant difference in the attitude of rural and urban teachers with regard to the community participation in promoting physical facilities available in Schools.
3. There is no significant difference in the attitude of Government and private school teacher's attitude with regard to the community participation in promoting physical facilities available in High Schools.
4. There is no significant difference between Primary and Secondary school teacher's attitude with regard to the community participation in promoting various facilities available in Schools.

**Research Methodology:** The study adopts the normative survey method.

**Sample:** All the Primary and secondary school teachers from different schools in Nellore Revenue division comprise the population. The sample of the study is 50 teachers randomly selected from primary and secondary schools in Nellore revenue division.

**Tools Used:** A 3-point scale was prepared for this specific purpose by the investigator after consulting the teachers, educational supervisors and administrators consisting of 30 items covering the provision of physical facilities, Academic facilities, quality education, extra-curricular activities, and community services at the schools.

**Statistical Techniques:** The data collected from the tool was analyzed using relevant statistical techniques such as measures of central tendencies, Standard deviation and t-Test. The Results are interpreted subject to the selected variable.

**Analysis of data and interpretation of results :** Table: There would be no significant influence of independent variables on the Attitude scores of the teachers towards community participation at school level.

SN	Variables	Groups	N	M	S.D	t-Value	Significance at 0.05 level
1.	Gender	Male	30	58.52	5.40	0.43@	NS
		Female	20	57.02	6.55		
2.	Locality	Rural	25	59.20	6.54	0.81@	NS
		Urban	25	56.64	6.02		
3.	Management	Govt.	30	58.95	5.73	0.78 @	NS
		Private	20	56.38	6.65		
4.	Level of School	Primary	25	56.88	6.19	0.79 @	NS
		Secondary	25	58.96	5.28		

@ Not Significant at 0.05 level

From the table, it is evident that the computed t-values are less than t-

critical value 2.01 or df=48 at 0.05 level of significance. So the hypotheses are not significant.



On the basis of the present study the variables have no significant influence on the Attitude of school teachers regarding the community participation at school level. I.e. the school teachers express the same opinion irrespective of Gender, Locality, Management and level of school regarding the community participation.

### Major findings

Major findings of the study are:

1. School teachers have positive opinion towards the community participation at school level.
2. Independent Variables like Gender, Locality, Management and level of institution have no significant influence on the attitude of the teachers towards community participation at school level.

### Educational Implications

1. The present study helps to educate the members of community and encourage them to provide various facilities to the schools in their community for the fostering of qualitative education to their children and get better educational opportunities to the younger children.
2. Helps the management of the schools to provide physical and other facilities more adequately.
3. Assists the Government to obtain realistic picture of the states of various facilities available among all types of schools.

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