

Sports participation of women

Krishnaveni, Physical Education Director, Government First Grade College, Kadur ,Magadi Taluk, Ramanagara District, Karnataka state

Abstract

In India girls give up sport & physical education activity at an earlier age than boys, and are less likely than men to sustain participation into adulthood, as other domestic responsibilities reduce their leisure time. Even for those who do want to continue to participate, there are problems of accessibility, availability of suitable facilities and problem of incurring expenditures of good training.

Key words: Sports, participation, women

Introduction

Government of India has several schemes for health promotion devised by ministry of public health & these schemes should be related to each other & should be seen as a contribution public to health rather than a leisure time sporting programme. All stake holders should give priority for women safety measures. Such constructing as women only swimming halls, separate dressing rooms, separate coaches etc. Women empowerment can become a priority through all these affirmative steps.

Steps to Increase Women Participation in Sports

1. **Introduce** young girls to different and sports varied opportunities for physical **activity.** Customarily not involved in sports, young females do not necessarily respond to traditional games coaching, and discouraged by programs that

- just focus on boy's development.(Sharma J P organization & management of physical education & sports 2005)
- 2. Holding girls to the same standards as boys- One way to break the societal difference in expectations between boys and girls is to expect both of them to do the same number of pushups. It's valuable to keep boys and girls together, up to a point, so that they learn to accept each other. When both genders are grouped together and held to the same high standards, each accepts the other respects and their capabilities.
- 3. Introduction new games placing too much emphasis on winning or game outcomes and instead have sports be about learning physical activity, and the game in safe environment. In practice, this could include teaching all youth how to find their hearts rates or use pedometers to



measure their own physical achievements. you could also have girls set their own standards and write a joint mission statement for their team goals and behaviors.

Athletic activity is an integral part of community

When young athletes involve athletic activity in their communities, it will help making them feel engaged beyond the field . One way achieve this is involving your program. This parents in allows girls to show her parents what she is capable of. Also, it the parents' increases understanding of their daughter's environment, which especially helpful for girls growing up in traditional, patriarchal families. Having older girls and mentors for their coaches younger teammates is another way to make athletic activity part of girl's lives beyond the field.

Multiple barriers to women's participation in sport

Barriers preventing women from participating in physical activities are equally relevant for developed and developing countries and need to be considered

Barriers are usually divided into three categories:

1.A major socio-cultural and economic barrier is the manifest idea that sport is masculine and

elitist. It is a widely shared perception transmitted by men and women through traditions, beliefs and social practices. This entails that women are not meant to be competitive and their body should not be muscular. A further barriers is the false correlation between participation in sport with socially unacceptable behaviors.

- Practical barriers include poverty and scarcity of economic means. For women this means a lack of lack time , a οf appropriate, safe and accessible infrastructure, and no adequate clothing
- 3. Knowledge barriers include lack of awareness of the benefits of physical activity. They however also deal with the myths such as the prominent and still thoroughly false perception that sport is a potential impairment to female fertility. Consequently, it is easy to encourage girls and women to participate in physical activities and programmes need to be well designed to reach this ambitious goal.

Barriers to women's participation in sport

- Avoiding all barriers which prevent women from participating in physical activities need to be considered when trying to empower women.
- 2. Supportive legislations which allow sport for all



- and adequate infrastructures will support women participation.
- 3. besides , permitting easy and safe access and privacy changing rooms and facilities –are two examples of how governments can support the lowering οf barriers to women's participation in sport.
- 4. Sport associations, nongovernmental organizations, local initiatives as well as the private sector can also play an important role in facilitating change.
- 5. Highlighting projects which set examples can motivate women for higher participation,
- 6. supporting in-depth research on existing barriers and documenting women's interest in sport, and claiming space for women in sport, are only some of the most obvious ideas improve the situation (Bipin kumar dubey - participation in sports as an assessment of women empowerment 2010).

Recommendations

 In India schools can be made to initiate measures to introduce children to a wider range of sports and fitness activities available

- 2. Department of physical instruction can offer enhanced & superior training for Physical Education teachers
- 3. Government can formulate policies towards a more equitable distribution of finance between 'boys' and girls' sport
- Government , in partnerships with private NGOs can make provision of basic facilities – pitches, swimming pools, sports halls , tennis courts , gymnasium rooms etc at minimum cost .
- 5. Government of India has several schemes for health promotion devised by ministry of public health & these schemes should be related to each other & should be seen as a contribution to public health rather than a leisure time sporting programme.
- All stake holders should give priority for women safety measures. Such as constructing women only swimming halls, separate dressing rooms, separate coaches etc.
- 7. All stake holders should be given an opportunity to invest in creative & imaginative local schemes for enhancing better participation of women



 All stake holder should she their conservative outlook & should identify the health needs of women from childhood to adulthood.

The country on the whole hampered by conservative culture that secludes its women and girls from society. The country's poor performance women's on empowerment and gender equality is also reflected in other indicators. For example, India is ranked 132 out of 148 countries on Gender Inequality Index (the 2013 Global Human Development Report.). Women from disadvantaged groups such as the Scheduled Castes, the Scheduled Tribes and minorities in particular face discrimination, exploitation and limited employment opportunities in every field. (Bipin kumar dubey participation in sports as an assessment of women empowerment 2010).

In view of this, UNDP has been focusing on gender equality and women's empowerments to not only bring women, especially the ones in the rural areas, to the fore, but also achieve the Millennium Development Goals and bring about transformational change. **UNDP** works to ensure that women have a real voice in every domain, be it social, economic, political or sports.(Report of the UNDP 20103)

Following steps can be more comprehensive

- 1. avoiding pay inequities
- 2. supporting through media & TV
- 3. Supporting women to play innovative games
- 4. providing gender equity in all sporting events
- 5. supporting through fund allocation
- 6. avoiding in equal funding to women sports
- 7. avoiding neglecting women sports
- 8. preventing male dominance in sharing sport apparatus
- 9. helping to develop female run sports federations
- 10. supporting through female coacher & team mangers
- 11. Helping with safety measures to women in all sporting venues
- 12. supporting with sports hostels & colleges
- 13. supporting women with sports scholarships
- 14. supporting through newer sports models
- 15. supporting physical education & sport participation at elementary school level

Conclusion

In India girls give up sport & physical education activity at an earlier age than boys, and are less likely men than to sustain participation into adulthood, as other domestic responsibilities



reduce their leisure time. Even for those who do want to continue to participate ,there are problems of accessibility, availability of suitable facilities and problem of incurring expenditures of good training. Government of India has several schemes for health promotion devised by ministry of public health & these schemes should be related to each other & should be seen as a public contribution to health rather than a leisure time sporting programme. All stake holders should give priority for women safety measures. Such as constructing women only swimming halls, separate dressing rooms, separate coaches etc. Women empowerment can become a priority through all these affirmative steps.

References

- 1. Bipin kumar dubey participation in sports as an assessment of women empowerment 2010
- 2. Greenburg, Judith. E (1997). Getting into the Game: Women and Sports. New York: Franklin Watts.
- 3. Kane, M. J.(2013). Exploring elite female athletes' interpretations of sport media images: A window into the construction of social identity and "selling sex" in women's sports. Communication & Sport, 1(3),
- Gareth Lewis, (2014). Nicole Cooke calls for women's sport to have equal coverage on BBC, (p. 2), BBC News Wales

- 5. Donna A. Lopiano, Ph.D., (2008). Media Coverage of Women's Sports is Important, (2), Sports Management Resources
- 6. "Women underrepresented, sexualized in weekend sports reporting" Science Daily. September 2013. Web. December 2014.
- Sharma J.P.-Sports dictionary , Khel sahitya Kendra new Delhi 2009
- 8. Sharma . J.P. Exercise physiology & sports- Khel sahitya Kendra new Delhi 2009
- 9. Sharma J P organization & management of physical education & sports; Khel sahitya Kendra , 2005