



Learning it through Values - Need for Promotion of Ethical Competencies in Higher Education

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Abstract

The aim of these new course curriculums system should be to prepare a student towards distinguish between right and wrong, virtue and sin and could encompass a perceptive mind with ethical values. As these days HE is becoming a centralized topic in Indian as well as global context the very necessity of introducing ethical competencies in the curriculum gains more significance. Policy makers are trying to take the situation as imperatively cognizant. This paper addresses the imperatives of ethical competencies and tries to address the role of HE in making the students unrest. Ethical education must be prioritized and resourcefully invigorated through innovative syllabi. The ethical competency based education should be harmoniously molded to make students mentally stable and morally fit, reflecting the heritage of our great country.

Key words: Ethical, competencies, Higher Education

Introduction: Ancient Indian which were supportive in tangible concept of education signified prerequisites of societal life cultural, economic, individual, besides making him a good human philosophical, scientific, social and being. According to Vedic scholars spiritual advancements of an education was nothing but self individual .The foremost aim of enlightenment. The the education was to prepare conceptualization of value based children in diverse aptitudes education which the present



educationists are debating was already a manifested thought during ancient Vedic Indian period. Several unethical and immoral values our students creep into are listed as below:

1. Cheating ,
2. Copying,
3. Mal practice in exams
4. dishonesty ,
5. bribery ,
6. inducement ,
7. deceitfulness ,
8. falseness ,
9. treachery,
10. deviation towards social ills
11. dishonor to lecturers
12. ragging ,
13. eve teasing,
14. drug rackets
15. alcoholism
16. abusing
17. contempt to elders,
18. Impertinence
19. Impoliteness

20. Aggressive attitude

21. Contempt towards social issues

22. Disregard for national values

23. Non comprehension of higher educational values

Aim of HEIs

The aim of new curriculum of ethical competencies should be to make the students to distinguish between right and wrong, virtue and sin and human and inhuman attitudes. It should be able to bring out the worthiness of students so that it could make an ideal and harmonious society. The education system so devised by them was spread over until the age of 48 years, starting virtually from the birth of a child .This system aimed at not only pronouncement of the aptitude, capacity and ability of the student from a very young age, but also imparting social, moral and spiritual values, apart from knowledge of divine nature and the supreme reality called as god.



1. The eventual aim of HE should be to make students gain knowledge as preparation of life.
 2. It meant complete realization of self, both present and future.
 3. Education aimed at the infusion of moral values such as goodness and religiousness, obedience to elders, truthfulness, honesty and temperance should become vital to HE .
 4. That the personality should be developed through education which teaches moral values.
 5. Only through these moral values one could learn self-restraint, self-confidence, self-respect, discrimination, reasoning and judgment.
 6. If these values were incorporated in today's education system our children will also contribute towards superior National streamlining via self discipline and self confidence.
 7. This dignity and optimism can make the students prepare their personality building and which serves as an answer to all social ills.
- Implications-**
- *The ethical background of each individual student should be stressed upon though good and effective teaching
 - * Ethics should be the very foundation of the learning process at al HEIs
- Responsibilities of HEIs**
- *The HEI as a whole must integrate and transmit ethical values through innovative curriculum frame work
 - *Trustworthiness and honesty of the students should be emphasized
 - *It should frame the syllabus which can make a highly professional student with high degree of moral values
1. Parents give scope to ethical value based careers as they give importance to professional courses



2. Humanistic values such as warmth, tolerance, brotherhood, sincerity, should be intrinsically molded in each subject.
3. Responsibility through academic freedom can be enhanced through sharing of value based resourceful knowledge
4. Stress management can be managed if the student is strong from inside
5. The syllabi should include a personal mission setting which is interpreted as a form of stress management
6. The emphasis on how the ethics can intersect with practical real world decision making should be mad known
7. It should relate to competencies such as self learning and self achievement
8. Orientation to show that virtue is the most important element of personal success

should be the tag line each subject of study

*It should address the issues of how the potential, most vital, intrinsic and ingredient moral values were added to the good citizenship through proper ethical education.

Conclusion

We all know the role of universities in modeling the educational requirement of the society they have tremendous impact upon addressing the demands of higher education HE in facing several problems s towards creating a sustainable future . The HE is conflicted with several loopholes which are surfacing the very root of higher education. Universities not only play a major role in modeling the students of tomorrow but they augment the students to become better citizens. We all know that ancient education system emphasized on the inclusion of ethics as a part of the education process whole schooling and learning was based on good ethics.



But these days learning has become marks card oriented students neither bother to learn ethics want to know anything about it they want a degree for the sake of employment only. The need for ethical revival is the need of the hour as our university education is blamed for churning out educated brute with no ethics

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