



Reactions to Instruction: Appraisal of Teaching Methodology developing an effective evaluation strategy in Higher Education

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Abstract

This paper highlights the importance of evaluation methodology in improving effectiveness of teaching in higher education. It examines it illuminates all aspects of qualitative enquiry. The effectiveness and success of any phase of technique can be demonstrated through the nature of results obtained. From a purely methodical point of view the measurement of effective teaching finds its great value in the possibilities it offers for the improvement of teaching and learning. All activities of the teacher should be evaluated in the light of adequacy to promote the democratic how the student realize the objectives of education.

Key words: Evaluation Method, Measurement of Teaching

Introduction: Evaluation is considered as an important instrument in guiding teaching and learning process. It is an indicative device which reveals the specific points of strength and weakness in teaching. It helps to measure the validity and reliability of instruction methodology. It aids in devising more effective learning instructional materials. The effectiveness and success of any phase of technique can be demonstrated through the nature of results obtained. From a purely methodical point of view the measurement of effective teaching finds its great value in the possibilities it offers for the improvement of teaching and learning. All activities of the teacher should be evaluated in the light of adequacy to promote the democratic how the student realize the objectives of education.



Evaluation -benefits for teacher

Evaluation helps to provide day-to-day feedback of the teaching to a teacher that can be applied immediately

Evaluation helps to a teacher to provide valuable information about what students have learned without the amount of time required for preparing tests, reading papers, etc.

Evaluation helps to a teacher to address student misconceptions about subject matter and comprehension levels

Evaluation helps to solve the problem of lack of understanding in a timely way

Evaluation helps to a teacher to foster good working relationships with students

Evaluation helps to a teacher encourage them to understand that teaching and learning are on-going processes that require full participation.

Evaluation -benefits for students:

It helps students in

Evaluation helps a learner to develop self-assessment and learning management skills;

Evaluation helps a learner to reduce feelings of isolation and impotence, especially in large classes;

Evaluation helps a learner to increase understanding and ability to think critically about the course content;

Evaluation helps a learner to foster an attitude that values understanding and long-term retention;

Evaluation helps a learner to show your interest and caring about their success in classroom.

Evaluation benefits for Educational Progression

*Evaluation helps to improve course-related knowledge and skills

*Evaluation helps in gaining prior knowledge of the subject:



- *Evaluation helps to recall and understanding of the subject;
- *Evaluation helps in gaining analyzing skills,
- *Evaluation helps in gaining critical thinking skills;
- *Evaluation helps to synthesize knowledge of the subject;
- *Evaluation helps in gaining creative thinking skills;
- * Evaluation helps in gaining problem solving skills
- Evaluation helps in gaining application and performance skills

Methodologies to evaluation-

There are various methodologies to evaluation both traditional and innovative.

1. Assessment method
2. Alternative assessment method
3. Classroom testing method
4. Competency evaluation method
5. Design focused method
6. Traditional Grading method
7. Exam method

8. Unit test method
9. Seminar group discussion method

Creation of student awareness evaluation methods also student attitudes their values and self awareness is improved. Course-related learning enhances their self confidence Reactions to instruction methods (including student and peer reactions to teachers and teaching, class activities, assignments, and materials)

New evaluation methods

One minute paper test method

- During last few minutes of class period, ask students to use a half-sheet of paper and write "Most important thing I learned today and what I understood least."

One minute question test method

- ask students to describe what they didn't understand and what they think might help.

One minute envelop test method

-Pass around a large envelope with a question about



the class content. Each student writes a short answer, puts it in the envelope, and passes it on.

Writing method -During last 15 minutes of class, ask students to write a short news article about how a major point applies to a real-world situation.

Long essay writing method - An alternative is to have students write a short article about how the point applies to their major.

Group discussion test method - Divide the class into groups and assign each group a topic on which they are each to write a question and answer for the next test. Each student should be assured of getting at least one question right on the test.

Referring to journals method -Ask students to keep journals that detail their thoughts about the class. Maybe asked them to specific, record only attitudes, values, or self-awareness.

Test method - Select a test that you use regularly and add a few questions at the end which ask students to evaluate how well the

test measures their knowledge or skills

Discussion method -Ask students to volunteer to meet as a small group with you on a regular basis to discuss how the course is progressing, what they are learning, and suggestions for improving the course

Suggestion box - put a box near the classroom door and ask students to leave notes about any class issue.

Monitor method - Work with a willing colleague, pick a representative class session to be observed, and ask the colleague to take notes about his/her impression of the class, your interactions with students, and your teaching methods.

Feedback method -Trained facilitators spend a class session eliciting responses from your students about what is effective and what is not so effective in helping them learn. You are not present during the session.

Conclusion-Thus the success of evaluation depends on



curriculum which should clearly state that the learning outcomes are It is useful t in shaping the career .Maintaining the career database of all students also helps it should not only take exam scores it should also monitor how the teaching has helped them to structure their career. These methods help in Quality assurance and accountability for higher education through emphasis on the review process with an institution indicators of quality and excellence,

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