



Projecting a Possibility reflections on effective Teaching in Higher Educational Institutions

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Abstract

An effective learning background must be created which would ensure better opportunities of learning innovation in teaching plant to support learning are required. Creative instruction should be a part of the teaching methodology only with a combination of effective learning and teaching competencies will produce quality education. This paper examines the proposition of making learning effective and addresses the problem of making teaching more effectual and the proposition of making learning effective and addresses the problem of making teaching more effectual.

Key Words: *Effective Teaching, Learning outcomes, Teacher techniques, skill Management*

“Teachers can change lives with just the right mix of chalk and challenges”. Joyce Meyer

Introduction:

Teachers are directed to work towards making a learning atmosphere for students through effective teaching methodology. The students are not alike. There are slow learners, medium learners and regular learners. An effective learning background must be created which would ensure better opportunities of

learning. Innovation in teaching plans which support effective learning are required today. Creative instruction should be a part of the teaching methodology. Only a combination of effective learning and teaching will produce quality education. (Pamela D. Tucker and James H. Stronge).- Linking Teacher



Evaluation and Student Learning Achievement).

Effective Teaching Methodology

1. Building Personal

Relationships: To become an effective teacher he should know that building personal relationships can augment his effective teaching potentialities. He builds up learning partnerships with the students. To become an effective teacher he should be encouraged to build personal relationships with students through good interaction. (Allan Ornstein -Strategies of Effective Teaching).

2. **Real Life applications:** To become an effective teacher he should learn to present real life applications through examples while teaching. He should be aware of good examples to connect the subject he is teaching. He can make use of small stories, proverbial annotations, real life incidental models, songs,

fables, factionary examples in his teaching. This brings about liveliness in a classroom. Students get interest through fresh innovative examples compounded with stories.

3. Constructive methods of

teaching: To become an effective teacher he should create interest in lessons through constructive methods of teaching. Constructivist teaching fosters critical thinking, and creates motivated and independent learners.

4. Provide multiple

modalities: To become an effective teacher he should provide multiple modalities and should support himself with access to quality learning resources. He should be eager to acquire new knowledge from all sources (Allan Ornstein -Strategies of Effective Teaching). Because of their diverse literacy needs, students need teachers to differentiate content of learning according to their



learning style, interest and readiness.

Multiple perspectives and representations of concepts and content are presented and encouraged.

Learning situations, environments, skills, content and tasks are relevant, realistic, and authentic and represent the natural complexities of the 'real world'. Through the use and creation of multimodal texts, students have opportunities to use linguistic, visual and audio modes in order to experience, conceptualize, analyze and apply meaning. Creating time and space in the class for students to use writing as a reflective, clarifying, or therapeutic experience when reading, responding to or preparing to discuss texts. Sometimes the quality of the writing necessitates inclusion in a portfolio. Other times, as teachers, we can be more concerned with the quantity of meaningful opportunities to

write which reflects on students capacity form good meaning full sentences.

5. **Motivating home work-** To become an effective teacher he should motivate students to read the lessons well in advance before they come to classrooms. He should provide students with learning opportunities through small projects, work assignments, course work, home work, field surveys , elocution, composition, quiz, open ended question, answers etc (James .H. Stronge – Qualities Of Effective Teachers Achievement).
6. **Prior preparation** -To become an effective teacher he should prepare himself to lecture in a enhanced approach which can interest all students in the classroom including the slow, medium and fast learner.
7. **Rehearse his teaching practice** -To become an effective teacher he should



- spend time to rehearse his teaching practice. He should be update himself with new-fangled information in his area of teaching. He should minimize his distractions like mobiles , personal computer, tablets, on line chatting , arguing etc. (James .H. Stronge – Qualities of Effective Teachers Achievement)
8. **Scheduling an action plan** - To become an effective teacher he should plan an action plan for teaching. He should sketch a learning activity plan that suits the learning capabilities of all levels of students.
 9. **Collection of educational recourses** -To become an effective teacher he should prepare exceptional educational resource chart / module / table / map / blue print/ course work etc
 10. **Facilitating classroom space**- To become an effective teacher he should facilitate available space in the classroom to provide best learning experiences to his students like walking through and around the classroom. He should present students with petite questions and draw their attention towards lessons. (Allan Ornstein - Strategies of Effective Teaching).
 11. **Interrelating lessons**-To become an effective teacher he should be open to learn lessons along with the student in a library or a reference hall. He should not shut himself in a closed compartment of the class room. He should encourage the students to interact and interrelate with the lessons. He should correlate the subjects taught with current scenario. (Pamela D. Tucker; James H. Stronge).- Linking Teacher Evaluation and Student Learning Achievement).
 12. **Attending slow learners**- Slow learners who are suffering from low esteem, inferiority, lack of confidence



etc are to be addressed initially. Intra personal intelligence motivation method should be applied (James .H. Stronge - Qualities Of Effective Teachers Achievement).

Effective teaching methodology through learning aids

Provision for visibility: When an effective teacher uses learning aids they should be visible to one and all. These learning aids should be accessible to all. Filled classrooms often complain about visibility access. Hence a teacher can become an effective teacher through usage of several educational learning aids. (Pamela D. Tucker and James H. Stronge)- Linking Teacher Evaluation and Student Learning Achievement).

Full usage of educational devices -Chalk boards/ white boards/ green boards /smart boards / electronics boards should be used which can link tutor and the taught directly. Some teachers

do not use black boards because they are allergic to chalk powder. These negative activities have to be completely avoided as teachers should learn to make full usage of the educational devices which are available. (Pamela D. Tucker and James H. Stronge): Linking Teacher Evaluation and Student Learning).

Learning to operate innovative educational devices: Some teachers use electronic gadgets like slide projectors / OHP / LCD but they will not be familiar with its usage. They wait for the assistance of technical operators. But sometimes the technical help will not be available on spot, hence they undergo problems operating it. This can be overcome through proper learning of operating new technical and educational devices. (Pamela D. Tucker and James H. Stronge).- Linking Teacher Evaluation and Student Learning Achievement)

Open access to educational devices -Some HEIs have several educational apparatus but they



are reserved for the use of faculty , But these gadgets would be useful only when it is made available to students. Hence open access to all educational devices available would be the top priority of the HEIs.

Intrapersonal intelligence

motivation: It should be student centered method. A teacher must reach every student of all levels to become effective teacher. He has to completely assess the students. Testing is not the only method of assessing them. Effective teacher should use manifold technique of assessment such as logs, projects, worksheets working papers etc hands on instruction helps the children to learn fast interesting trips demonstrations will help them to absorb information.(Pamela D. Tucker; James H. Stronge).- Linking Teacher Evaluation and Student Learning) .A teacher will not only help his students in memorizing and reciting but will make the students comprehend it through proper identification of the subject

matter.(Allan Ornstein - Strategies of Effective Teaching) .

Effective Teaching Methodology

Goal setting- A teacher should set a goal for himself and for his students .setting the goal is very important

Emphases key points -He should emphasize key points while teaching. As the teacher he will have to know central point's which have to be highlighted. These key points should be made known to the students so that they can mark it in their note books. This also helps students in revision of syllabus.

Establishment of Interactive Environment: He should establish an interactive environment with the students. He should link lessons with a few backdrop priority examples and he should revise the topic previously taught .He should make use of the help of visual aids, charts , flash cards , placards , sign boards , poster , bills, handouts, pamphlet ,leaflets ,



brochures, textual display cards, exhibits, etc

Identifying the special skills-

An effective teacher will be able to identify special student skills beyond classroom teaching. He should learn to assimilate the positive points of student of fall categories. Recognition of these skills will help the students and the teachers to achieve concurrence in teaching learning process. He should concentrate on practical experiments and demonstration.

These days are absolutely reliant on making higher education a steady platform for socio cultural progression of this country. Hence an effective teacher can build a new band of youth geared to countenance the challenges of technological advancement. Effectual sustainability of educational institutions is also supported through these effective teachings modules. Besides in attaining an improved learning result effective teaching has become a mandatory . Effective teaching skills thus helps

directly in making the educational institutions to orient towards improved classroom management and in attaining campus sustainability.

Conclusion: Effective teaching strategies should be developed with an intention to recognize the students' total learning aptitudes. Evolving such a strategy projects a high risk, still it can reflect on effectiveness of teachers who can attest their effective teaching skills with great outcomes which finally benefits the Higher Education Institution thereby the entire society is benefitted. Effective teaching methodology also helps effective classroom management. It also helps in attaining an enhanced HE campus environment. Thus effective teaching strategies should be evolved in each Higher Education Institution before assimilating the students' learning outcomes.

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