



Vocational Education: The Way Forward Through New Education Policy 2020

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Abstract: *In today's context, we all are feeling that our education is not useful to some extent because it is not able to prepare and earn a living according to today's time. That's why in today's time it has become very thoughtful that how to vocationalize education that is, in the prevalent and traditional education system, how to include vocational activities in the courses of education and we've even had some success through new education policy 2020 in this regard. We hope that through New education policy 2020, we will be able to provide useful education to the students along with the education which will be helpful to them for their employment as well. In this present chapter I have focussed on analyzing different aspect of vocational education and its applications in New education policy 2020.*

Keywords: Traditional Education, Vocational Education, Skill Development, Employment and New Education Policy 2020.

Introduction:

In the present era, the development of any nation and its people is possible only when that nation is economically prosperous and it will become possible only when we can educate our citizens about the possible options to be economically prosperous. That's why today Vocational education has become very necessary along with the traditional education. It's not that we haven't thought about vocational education before and we haven't made any arrangements about teaching of vocational education. On observing the pages of history, it can be clearly seen that the development of vocational education had already started in India in very begening. Form the ancient times in the form of family education, we used to transfer vocational education from one generation to the next and often fathers

educated their sons about their family business. This means that we have never ignored vocational education, but it does not mean that we should not try now and no doubt it should be given more importance in today's education system. After independence a new era of modern vocational education started in India under the modern education system. Radhakrishnan commission, Mudaliyer commission and Kothari commission suggested many important and far-reaching measures for the development of vocational education. Many programs have been implemented for the numerical development and qualitative upgradation of vocational education through the five-year plans, due to which there was a lot of development of vocational education in India. This was also taken into consideration in the education policy of 1986. Now in new education policy 2020



we tried to make vocational education more stronger. Through the new education policy 2020, we have learned that vocationalization of education has to be given a place in the prevailing general education curriculum. Along with giving education, such vocational education will also be given to the students that after completing his/her studies, he/she should be capable of starting his/her own employment. Through new education policy our aim is to make students skilled. At the same time, it should also be kept in mind that the purpose of our education is not only to give a vocational education. It is education along with vocational education. Along with the traditional education, any kind of subjects should be given a place so that students can have all-round development and financial self-reliance.

Importance of Vocational Education:

The importance of vocational education is not only that it can make our students financially self-sufficient, but it can also help in their all-round development through many ways like a sense of fulfillment in their lives, hope of getting employment, coming of hope of participation in the economic development of our society, coming of hope of self-reliance, hope of coming of satisfaction of psychological tendencies, hope of developing a sense of respect for labor, coming of expectation to collect information on various vocational aspects, to acquire knowledge of the abilities and capabilities required for various vocational aspects, to introduce students to professional educational institutions, facilitating students to observe various occupations, providing opportunities to the students to understand the working conditions, to

make students aware of the social importance of various occupations, to inculcate a sense of idealism among the students towards any work, informing poor students about the business schemes run by the government, providing information on business entities and individuals, provide guidance to progress, helping a person in vocational adjustment after choosing an occupation and many more. Along with educational guidance, vocational guidance to the students also becomes very necessary and important because through this we can tell them about availability of different types of businesses, having individual differences what should be the approach to earning a living, what is the adjustment approach and how to utilize the available human resources.

Progress in Vocational Education:

Vocational education has been going on continuously along with the emergence of human civilization. Vocational education changes with the passage of time. At present, vocational education has been considered as an important part of education. Psychology has proved that a person is different from another person in many ways, therefore, for his all round development, exposure and education is required from time to time. That is why after independence many revolutionary changes have taken place in Indian education mainly, now the purpose of education is not only to impart knowledge to the students but also to adjust them in the society by making all round development. The importance of vocational education has been interrupted by all the educational commissions formed after independence and suggestions were given from time to time. Due to which we have continuously made progress in vocational education



and will continue to do so, it has been included even more strongly by the New Education Policy 2020. Compared to other countries of the world, the pace of progress of vocational education in India has been very slow, but still we have made steady progress. The government has now made sure to take the problem of commercialization of education very seriously. Now a new comprehensive policy has been made through new education policy 2020 even on the appointment of teachers teaching related courses of vocational education. So that the education department can determine the appropriate route for proper determination of vocational courses and their proper running and there should be no lack of facilities for special training to the students. Because in the society, those who are reputed businessmen of their respective fields and who are running successful and prestigious businesses of their respective fields, they can be directly appointed in Higher Education Institutes and they can educate the students about their successful prestigious businesses. Through the new education policy, now we have people associated with trained teachers, physical committee, social service, labor department, industry department, education department, with the mutual cooperation of all these, we will be able to ensure that the students are prepared for their upcoming responsibilities. Through the new education policy, we will be able to reduce the indifference of students towards vocational education and will be able to make them realize the need of vocational education.

Re-imagining Vocational Education Through New Education Policy 2020:

The creators of the new education policy realized that why our education life has not become useful till now. Why are the students of our traditional education becoming unemployed and the number of unemployed people is also increasing day by day? Why the prevalent education could not be made students capable so that they could be self-reliance? What should be the nature of education and how to determine it so that a policy can be made including traditional as well as vocational education. As a result, the new education policy 2020 has envisioned vocational education and new vocational education has been thought of and included in it because only a very small percentage of the Indian workforce in the age group of 19-24 (less than 5%) received formal vocational education. That shows the urgency of the matter.

Under the new education policy 2020, students will study vocational courses along with their studies, their skills will also come to the fore. With this, both what they want to become and what they want to do will be decided. Under the vocational course, students will be told about other works including making sculptures, making agricultural tools, weaving clothes, electrician, welding etc. This will bring out the hidden talent and new information within them. Vocational education has expanded rapidly in the country under the National Education Policy 2020, because under this, all the educational institutions of the country were asked to include vocational education in their curriculum. Keeping in mind that majority of India's population is young, this education is essential for the Indian economy to meet the demand for trained manpower and to achieve the goals of inclusive and balanced growth. India is moving towards achieving the goal of self-reliance, as the new education



policy has given special attention to vocational courses. Public education and professional education will have to complement each other and the quality of education should be such that according to the standard of industries, so that employment opportunities can be facilitated. Educational institutions have to tailor their curriculum to suit the needs of today's industries.

New education policy 2020 focuses on implementation of vocational education in all educational institutes at all levels with global standards and creating dignity of labor by overall structural change, innovation and collaboration, integration of vocation education in mainstream education in all educational institutes in phased manner, formation of NCIVE (National Committee for the Integration of Vocational Education), consisting of experts in vocational education and representatives from Ministries, in collaboration with industries, creating value to Indian arts and artisanship by including it into vocational education and enabling every student learn vocations, Collaboration of education institutes, Secondary schools & Higher education institutes (HEI) with ITIs, Polytechnic, Industries, Incubation Centers will be set-up in HEIs in partnership with industries etc. The new education policy aims to begin the vocational exposure at early ages and which will continue to the higher education and it will be ensured that each and every student should be given vocational exposure atleast once. We not only have hope but have full faith that in the coming time, through this new education policy 2020, we will be able to provide better skilled students who will be able to contribute fully in making

India prosperous not only intellectually but also economically.

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