



Language is a Vehicle for Communication

N.Raju, MA, M.L, Lr. in English, MVN JS & RVR Degree College, Malikipuram,
E G Dt, Andhra Pradesh

Abstract: Listening skills are essential for learning since they enable students to acquire insights and information and to achieve success in communicating with others. Teachers can show students why good listening is useful and even crucial in some situations. Speaking Skills is more useful for students to know that speech should differ in formality such as when speaking to a judge, a teacher, a parent or playmate. . In addition to sharing ideas, actual progress requires putting ideas into classroom practice

Key words: Language, Communication, success

Introduction:

A word is an effective unit of language and language is a Vehicle for communication. The language is a strong vehicle of meeting people and going places. Interest is the prerequisite for any learning. Lack of exposure is one of the biggest handicaps in language learning. Listening, Speaking, reading and writing are skills that are important in all subject areas in the curriculum. Although the teaching principles that follows this section promotes skills in listening, speaking, reading and writing. They are not complete substitutes for extensive exposure to good language usage and practice in its use. The more time students get exposed, the better they learn. The insights of experts and educators with long and varied experience in the teaching of language skills are presented here.

Listening skills:

Listening skills are essential for learning since they enable students to acquire insights and information and to achieve success in communicating with others. Teachers can show students why good listening is useful and even crucial

in some situations. Students listening skills may be enhanced and tested by asking them questions about what they have heard. Students can be taught to listen selectively for specific kind of information. It can be more useful if they are taught correct pronunciation through teacher presentation, real life situation and audio – visual aids.

Speaking Skills:

Speaking Skills is more useful for students to know that speech should differ in formality such as when speaking to a judge, a teacher, a parent or playmate. Oral presentation can be derived from poems, short stories, newspapers and magazine articles as well as scientific reports. Teachers can help to reduce fears by maintaining a friendly atmosphere in the class and providing opportunities for students to practice alone. Students can practice presenting information, answering questions and holding Group Discussions. Students can benefit from learning by setting themselves presentation goals and assessing their personal experiences. Both teachers and students can provide suggestions for students' speeches.



Reading skills:

Reading comes after speaking. It gives pleasures to students reading enables students to understand texts and diagrams. Students are to be taught the correct pronunciation and the sound patterns to understand the language. Reading can be improved effectively through different techniques of reading like skimming Scanning, Jigsaw reading, loud reading and silent reading. Students can be taught reading by providing pre-reading, while reading and post-reading tasks. A teacher has to develop good reading habits regarding fluency, good eye contact, good posture, speed and accuracy and reading with purpose.

Writing Skills:

Writing is an exact man. Writing is the final product of language skills. Teachers should encourage students to follow certain steps in the process of writing like note – taking, identifying a central idea. Teachers may present general guidelines for all writing, but

specific types of writing, such as poems and essays, may require specific lessons. Students can correct one another and themselves. To become better writers, students may need to read good literature. Direct contacts with professional writers, may be inspirational. Inquiry and discovery also inspire great writing.

Conclusion:

The suggestions provided in this paper have proved useful in research and experience on the language is a vehicle for communication. Teacher concerned with language skills with also have other valid ideas that they may wish to share. I hope that the principles expressed in this paper will helpful to them. In addition to sharing ideas, actual progress requires putting ideas into classroom practice.

References:

- Burke, J.1999. The English teacher's Companion.
Techniques of Teaching English by A.L.kohli.
Teaching English as an Additional Language. Neena Dash and M.Dash